



# PREMA

December 2020

PLUGGED IN WITH . . .

Panhandle Rural Electric Membership Association

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## Stay Safe as You Go Over the River and Through the Woods This Holiday Season

The winter holiday season is a busy time of year for many of us. Along with putting out decorations and baking cookies, we often spend more time in our cars than usual: shopping for presents, traveling to family gatherings or attending holiday events. However, all that time in the car can also mean facing extreme weather conditions that can make safe driving difficult.

According to the U.S. Department of Transportation, winter weather conditions such as snow, sleet and slush cause more than 550,000 traffic accidents each year, leading to approximately 138,000 injuries and 1,700 fatalities. Along with risk of injury, possible damage to your vehicle, and plain inconvenience, collisions may also involve downed power lines or other electrical hazards. Unfortunately, when this happens, it adds another very significant danger to the mix that can cause severe shock, burns or electrocution. Knowing what to do in this situation can save lives.

If you are in an accident involving a downed power line:

- Call 9-1-1, and tell the dispatcher a downed power line or other electrical equipment is involved in a collision. Power company personnel will be dispatched to the scene to deenergize the power.
- Put your window down and alert others not to approach the scene. They could be shocked or electrocuted if they walk or run over the energized area or touch anything that is energized.
- Never attempt to drive over a power line or through water, snow or other debris that could be hiding one. There is no way to tell if a power line is energized, even if it is not sparking or buzzing.
- Do not exit the vehicle UNLESS the vehicle is on fire or you see smoke. The vehicle acts as an insulator that keeps you safe from stray electricity.
- If you MUST exit the vehicle, cross your arms across your chest, put your feet together, and make a clean jump from the vehicle. Then hop with feet together as far as you can—at least 50 feet away. Once a power line is in contact with a car or truck, the ground or other objects, it energizes the area. The electrical current spreads to the vehicle and ground, and it ripples out. Each “ring” of the ripple represents a different voltage. Stepping from one voltage to the next can cause your body to become a path for electricity and electrocute you.
- If a power line is inside the vehicle due to damage or an open window, stay in the vehicle. DO NOT touch or try to move the wire. DO NOT attempt to use other objects to move it.
- If your vehicle collides with a pad-mounted transformer, which houses electrical equipment connected to underground power lines, the same safety precautions apply.



**Basin Electric Power Cooperative  
and Subsidiaries**

**Scholarship Program  
Application – Member Cooperative**

Please complete the form below. Completeness and neatness ensure your application will be evaluated appropriately.

1. Name	Home Phone ( ) -	College Phone ( ) -	Last 4 digits of SS #:	
2. Permanent (street) address:	(city)	(state)	(zip) Email:	
3. Mother's Name:	Father's Name:			
4. Student's parent is:	<input type="checkbox"/> Member cooperative employee <input type="checkbox"/> Member cooperative consumer			
5. Co-op System Name:				
Co-op City / State / Zip:				
6. High School name and address from which you graduated or will graduate this spring:				
7. ACTIVITIES, ACHIEVEMENTS, OR HONORS	_____ _____ _____			
Sending a resume' does not replace any part of this application. If space provided in any section is inadequate, you may continue on additional sheets. Attachments must follow the same format. DO NOT repeat information already reported on the application form. Your name, address, and name of this scholarship program should be included on all attachments.				
8. WORK EXPERIENCE	Describe your work experience (e.g. food server, babysitting, lawn mowing, and office work). Indicate dates of employment for each job and approximate number of hours worked each week.			
	Employer/Position	From-Mo/Yr	To-Mo/Yr	Hours per Week
9. GOALS AND ASPIRATIONS	Write a brief statement or summary of your plans as they relate to your educational and career objectives and long-term goals.			
10. GPA _____ ACT: English _____ Math _____ Reading _____ Science _____ Comp _____ SAT I: Verbal _____ Math _____ High school seniors must include a transcript and complete this section. Students currently or previously entered in college or vocational-tech school must include college transcript of grades. Completion of ACT and/or SAT scores is not necessary.				
11. Name and address of accredited school you plan to attend in the fall of the year:				
_____			City _____ State _____	
_____			City _____ State _____	
<input type="checkbox"/> 4-yr College or University <input type="checkbox"/> 2-yr Community or Junior College <input type="checkbox"/> Vocational-Technical School				
12. What will your class status be this fall? <input type="checkbox"/> Freshman <input type="checkbox"/> Sophomore <input type="checkbox"/> Junior <input type="checkbox"/> Senior				
13. Major course of study:		Minors:		
14. ESSAY QUESTION (Required)	As part of the application, you are required to compose and submit an essay. The essay should be no more than one page, typed with a font size no smaller than 12 point, and double spaced on 8½ x 11 paper. Include your name on the top right hand corner of the essay.  <u>Student Essay Topic:</u> <b>Describe how a cooperative can be economic engines for their local communities.</b>			
Student signature:		Date:		

<b>APPLICANT APPRAISAL (REQUIRED)</b>	<p><b>To the Applicant:</b> This section is required and must be completed in the format provided. If incomplete, your application will not be evaluated. The section is to be completed by a high school or college counselor or advisor, an instructor, or a work supervisor who knows you well.</p> <p><b>To the Adult Appraiser:</b> You have been asked to provide information in support of this application. Please give immediate and serious attention to the following statements. When complete, please return to applicant. If you prefer, photocopy this section and return to applicant in a sealed envelope. A letter of recommendation does not replace this section.</p>			
The applicant's choice of a post-secondary educational program is	<input type="checkbox"/> extremely appropriate	<input type="checkbox"/> very appropriate	<input type="checkbox"/> moderately appropriate	<input type="checkbox"/> inappropriate
The applicant's achievements reflect his/her ability	<input type="checkbox"/> extremely well	<input type="checkbox"/> very well	<input type="checkbox"/> moderately well	<input type="checkbox"/> not well
The applicant's ability to set realistic and attainable goals is	<input type="checkbox"/> excellent	<input type="checkbox"/> good	<input type="checkbox"/> fair	<input type="checkbox"/> poor
The quality of the applicant's commitment to school and/or community is	<input type="checkbox"/> excellent	<input type="checkbox"/> good	<input type="checkbox"/> fair	<input type="checkbox"/> poor
The applicant is able to seek, find, and use learning resources	<input type="checkbox"/> extremely well	<input type="checkbox"/> very well	<input type="checkbox"/> moderately well	<input type="checkbox"/> not well
The applicant demonstrates curiosity and initiative	<input type="checkbox"/> extremely well	<input type="checkbox"/> very well	<input type="checkbox"/> moderately well	<input type="checkbox"/> not well
The applicant demonstrates good problem-solving skills, follows through, and completes tasks	<input type="checkbox"/> extremely well	<input type="checkbox"/> very well	<input type="checkbox"/> moderately well	<input type="checkbox"/> not well
The applicant's respect for self and others is	<input type="checkbox"/> excellent	<input type="checkbox"/> good	<input type="checkbox"/> fair	<input type="checkbox"/> poor
Comments _____				
_____				
_____				
Appraiser's Name _____		Title _____		Telephone ( ) _____
Signature _____		Organization _____		Date _____

**Scholarship Submittal Requirements**

The student is responsible for submitting all materials on time. Incomplete applications will not be evaluated.

- 1. Complete this application (attach additional sheets if necessary). Your name and address should be on all attachments.
- 2. Recent academic transcript whether it be from a high school, college, university, or trade school.  
CURRENT COLLEGE FRESHMAN - Judges will screen and require more than one semester or quarter of grades. If this applies to you, submit your high school transcript.
- 3. Copy of your college entrance examination (ACT and/or SAT) scores. (Only college Freshmen)
- 4. **Essay- Describe how cooperatives can be economic engines for their local communities.**
- 5. Applicant Appraisal.
- 6. Mail your complete application packet as directed below.

**Applications must be received by 4:30 p.m. on Friday, February 12, 2021**  
**Please submit all applications to:**  
**PREMA**  
**P.O. Box 677**  
**Alliance, NE 69301**

All scholarship entries are confidential and will only be viewed by PREMA, Chadron State College or the Basin Electric Power Cooperative scholarship committees. There are four scholarships available for qualified college sophomore, junior, senior or graduate students. Three scholarships are available to incoming college freshmen, and there is one scholarship available to a student planning to attend the WNCC Powerline Training School.

Repeat (if awarded last year) winners will only be considered if there are not enough non-repeat winners.



Our office will be closed Thursday, December 24th, Friday, December 25th and Friday, January 1st so our employees can celebrate Christmas and New Year's Day with their families.



Serving Arthur, Box Butte, Cherry, Dawes, Garden, Grant, Hooker, McPherson, Morrill, Sheridan and Sioux Counties

**PREMA**  
 251 BRAYTON ROAD  
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(308) 762-1311 or 800-585-4837  
 FAX—(308) 762-5750

